

Parent Handbook

Dina's Childcare Before and After School Program

97 West Gerard Suite B

Merced California 95341

209-259-5054



2024

Parent Handbook / Information of Policies and Procedures

Table of Contents

Welcome and Mission-----	4-5
Our Program-----	5-8
Address of Site	
Hours of Operation	
Minimum Days and Holidays	
Late Pick Up	
Dress Code	
Toys and Games	
Lost and Found	
Bathroom Policy Staff bathroom only use for an event of ill	
Philosophy of Families	
Terminate of Agreement Notice	
Inspect Authority	
Enrollment Policies and Guidelines-----	8-9
Registration	
Paperwork and forms	
Fees and Payment Calculations	

Parent Handbook / Information of Policies and Procedures

Abscess

Center Closing

Credits and Refunds

Exit Policy

Attendance Policies and guidelines-----8-9

Sign in and out Procedure

Arriving Late

Authorize Pick up and drop off persons

Unauthorized Pick and drop off persons

Daily absences

Extracurricular Activities

Parent and Program Communication General Provisions--11-12

Parent Communications

Posting of License

Parent concerns

Communication with Child's Teacher

Continuing Obligations

Curriculum and Activities-----12-13

Guidance, Discipline and Behavior-----13-16

Parent Handbook / Information of Policies and Procedures

Rules and Expectations

Discipline Policy

Termination for Challenging Behavior

Biting Policy

Health and Safety-----20-28

Child abuse prevention

Immunization

Physical and TB tests

Daily Health Check

Medications Provide and assist by parent-----29-30

Outside play

No nit Policy

Non- smoking Environment

Food Service/ Food allergies

Emergency Procedures

Transportation Information

Rest Period

Parent Handbook acknowledgement form-----32

Parent Transportation Acknowledgement Form-----33

Welcome!

Dear Families

Welcome to Dina's Child Care Before and After School Program! We look forward to working with you, your family and your child. Our focus is on the whole child and family. Your child will learn social skills, pre-developmentally appropriate academic skills, be engaged in music, art, health and nutrition and physical activities.

- We believe in praising children for their efforts
- We will provide a safe and nurturing environment
- We do not discriminate against children of any race, religion and or background.
- We encourage children to be their unique self while guiding them in their physical,

We are committed to providing a family environment. You are invited to visit the center at any time and see how your child participates in the program. We look forward to helping your child grow to their fullest potential and we want to build lasting relationships with your children, your family and the community at large.

Caring, Qualified Educators

Our dedicated educators are carefully chosen and will have the appropriate educational background to ensure quality care. Teachers will require 12 units of Child Care.

The teacher will have personal qualities of friendliness, warmth, and the ability to relate openly to children and adults. Continuing evaluation of educators and programming by the Director will ensure the ongoing quality for your children. All educators are screened using reference checks and Department of Justice Security checks.

Child to Teacher ratio

- 6-12 years of age / 14 children / one teacher

Mission

Dina's Child Care Before and After school Program is dedicated to improving the quality of a child's life and helping all people realize their full potential. We strive to provide a safe, nurturing environment that allows the children to explore the world in which they live. We want to provide a foundation that allows the children to have a lifetime of learning. Our Goals

- To provide a safe and healthy environment for the children.
- To provide and encourage the

development of a positive self-image and foster independence in each child. We want to encourage respect of self as well as for others. • To provide opportunities to develop positive relationships with adults. • To help the children develop good health habits. • To develop and promote healthy developmentally appropriate growth in areas of social, emotional, cognitive skills, and physical.

Our Program

Philosophy Statement

Dina's Child Care Before and After Program is designed to meet the developmental needs of young children, ages 6-12. We provide a variety of hands-on experiences through creative art, science discoveries, motor development, sensory activities and dramatic play. We want to expose the children to many different experiences that are positive and developmentally appropriate. We will introduce activities that include materials that will help the children's natural curiosity and growth.

Dina's Child Care Before and After School Program Center is licensed by the State of California.

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Parent Handbook / Information of Policies and Procedures

supportive agencies. Holidays Dina's Child Care Before and After School Program closed for the following Holidays: Parent (s) agrees to pay the provider for the following legal holidays observed during the child's schedule. 1. Martin Luther King Jr. 2. President's Day 3. Memorial Day 4. Independence Day 5. Labor Day 6. Veteran's Day 7. Thanksgiving Day / Day after Thanksgiving 8. Christmas Eve and Christmas Day 9. New Years Eve and New Years Day 10. One week off at the end of the year. Late pick-up policy: In the event a parent should pick up a child late the parent agrees to notify Dina's Child Care and Preschool in advance if the children will not be picked up on time. Parents who are late will be responsible for paying a late fee (see pick up late fees below), this is a no exception policy. Parents who have not notified the childcare site that they will be late can expect the following to occur. 1. Our first attempt will be to contact all authorized guardians and pick-up persons on the child medical release. 2. If no authorized guardians or pick-up persons can be reached within 30 minutes the local police and Child Protective Services will be notified. Your child will be taken into their custody. 3. If a child is continually picked up late from the program actions for dismissal from the program may be necessary. Parents that pick up their child late on-going will receive a "Notice of Late Pick Up," if you receive three late notices you will be dropped from the enrollment. Late pick-up Fees Parent

Parent Handbook / Information of Policies and Procedures

Handbook / Information of Policies and Procedures 7 A fee of \$1.00 per minute that your child(ren) are picked up late after your contracted hours will be applied. After exceeding 10 minutes, the late pick-up fee will be increased to \$2.00 per minute. This fee must be paid at the time of pick up. Dress Code Children's attire should be appropriate for a child's environment and wear clothes that allow them to participate in a wide range of activities. In the winter when the weather turns colder the child should be dressed in warmer clothes. A coat, hat and socks will help the child stay warm. Child's play is messy work; your child will be painting, playing on the grass, in the sandbox, playing with chalk and other various activities. Please be sure that all personal items are labeled with the child's name as sometimes things can be put into the wrong cubby. Parents are responsible for keeping a change of clothes available for each child and for taking any soiled clothing home when necessary. Please check your child's cubby daily and make sure your child always has a change of clothes at the center. Please help keep your child's cubby clear of clutter by taking home projects daily. Toys and Games Toys and games are provided by Dina's Child Care Before and After School Program. Toys brought from home often cause problems and or get broken or lost. We ask that children leave these personal items at home unless they are shown and tell at school. The teacher will send a note home requesting an item

Parent Handbook / Information of Policies and Procedures

be brought to school if there is a special day. Lost and Found
If your child loses an item at the child care ask the center staff to direct you to the lost and found. Bathroom Policy
Staff will escort two or more children to the bathroom and position themselves to visually observe the child enter and exit the restroom. Staff must be able to hear the children. Staff are not alone with the children in the bathroom. If a child has an accident and needs to be changed staff can supervise from outside the bathroom. Bathroom Policy: Staff bathroom only used for an event of ill child waiting to be pick. A rest area will be accommodated for the child to rest in the event the child is not feeling well.

Children will need to always have a change of clothes at the center. Families are an integral Parent Handbook / Information of Policies and Procedures 8 component of our life at the Center and the work we do with the children. The children's childhood experience is greatly enhanced when staff and families work together. Termination of Agreement Notice Either party may terminate this agreement for any reason provided the terminating party provides a minimum of two weeks prior written notice to the other party. Parent (s) may remit two weeks child care fees in lieu of providing the two weeks' notice. Any modifications can occur to the contract with a 30-days' notice from the center Director. All policies will remain in effect as stated herein unless the provider gives

notice of any said policy in writing. Inspection Authority California Child Care Licensing Department Licensing Agency: Department has the authority to interview children or staff without prior consent. authority to inspect, audit and copy children or child care center records upon demand during normal business hours. Records may be removed if necessary for copying. Removal of records shall be subject to the requirements in section 10127(c) and 101221(d) The licensee shall ensure that provisions are made for the examination to observe the physical condition of the child (ren), including conditions that could indicate abuse, neglect, or inappropriate placement.

3. Enrollment Policies and Guidelines Registration is required for your child to begin Dinas Daycare before and after school. You can register by coming by our center's office anytime during regular business hours. Address: 97 West Gerard Ave suite B Merced, California Phone number: 209.259-5054 Business hours are 6:30 a.m. - 6:00 p.m. Please note that after registering your child it will take at least 24 hours before your child can start. This gives us time to review the paperwork submitted and review the information required for your child's file. All forms will be completed and turned into the center Director before the child's first day. We

Parent Handbook / Information of Policies and Procedures

recommend that parents bring their child for a tour of their classroom and introduction to the staff. Any concerns the parent may have can be discussed during the enrollment conference. Parents needing financial assistance may contact your local child care subsidy program. Merced County Office of Education (MCOE) Early Education Department ACCESS Subsidy Program 209.381.6794 1460 W 1850 Wardrobe Ave Building D Merced, CA 95340

Parent Handbook / Information of Policies and Procedures 9 Paperwork and Forms All childcare participants are required to have the following paperwork in their file for licensing purposes. 1. Child care enrollment application 2. Identification and Emergency Information / Parents will notify the center of any changes in address, phone numbers, work, emergency contact persons and authorized pick-up drop off people. It is very important that the contact information is kept up to date 1. Notification of parent's rights / personal rights 2. Medical treatment form / Consent for emergency medical treatment 3. Transportation form All forms and documents must be updated yearly with any changes necessary. Any changes to their information including address changes, phone number changes

Parent Handbook / Information of Policies and Procedures

for work, home and emergency contact persons and authorized pick up people need to be given to the center Director. All forms are available for parental inspection upon request. Childcare Fees: The Chile Care Center is open Monday - Friday The hours of operation are: 6:30 a.m. - 6:00 p.m. No child, however, should remain at the Center for longer than 9 hours. Parents agree to pay the provider on the 15th and 31st of each month. We understand that this is a guaranteed rate that includes full payment for holidays with no credit for days absent as long as an opening (slot) is being held for the child or children. Full time care is 6-10 hours daily. For parents that have recurring non-payment or Non Sufficient funds (NFS), and or returned payment will be suspended or terminated from the program. Any modifications to the payment schedule will be given in writing with at least 30 days' advance notice. Parent Handbook / Information of Policies and Procedures 10 Changes in your child's schedule require a two-week written notice. Full-time care 6-10 hours daily 6 years of age: per week 6-12 years of age: per week Part-time Care: 6 years of age: per week 6-12 years of age: per week Three Days a week is considered full time care. Absences Parents agree

to notify the center of any planned absences and or vacation with a two-week advance notice with the dates of the vacation. Any unplanned absences or illness should be reported by 8:00 a.m. on the day of the illness or absence and the reason for the absence reported. No make-up hours or days will be allowed. Center Closing If for any reason the child care center is closed we will notify the parents as soon as possible in case of illness or any emergency. The provider will make every attempt to provide substitute care. The parents should be prepared with their own back-up plan.

Attendance Policies

Sign in and Out Procedures:

- Each person dropping off and or picking up the child will sign the child's name on the attendance roster. The person will also note the time on the sign in and out form and sign their full name. *Failure to do so could result in termination from the Center.
- Please keep current authorized and or unauthorized pick-up persons with the center Director and inform the lead teacher of any changes.
- Parents dropping off and or picking up the child will be responsible for escorting the child to and from the Center.

Arriving Late Parents agree to notify the center before 8:00 a.m. if the child will be arriving later than 30 minutes before scheduled

time. Parent Handbook / Information of Policies and Procedures 11 Authorized Persons for Pick-up For you and your child's protection, ONLY authorized persons may pick up your child or children. Your authorized pick-up persons are in your child's file. To add people to your children's sign in or pick up we request the following information: the person's full legal name, phone number and their relationship to the child. All staff are required to ask for photo identification of all persons picking up your child (ren) that they do not recognize. Always be prepared to show your picture identification when picking up your child (ren) from the center. The center will not release any child (ren) to any person who is not on the authorized form. Verbal permission over the phone is not legally sufficient to allow your child to be picked up by someone that is not on the list of pick-up persons. Unauthorized Persons for Pick-up Any unauthorized persons must have a restraining order/court order on file at the site. In addition, all child custody papers, and visitation schedules must be on file at the Center. Without a court order stating otherwise the center is legally required to allow the child (ren) to go with either parent. Parent Communication When signing your

child in and out of the center daily; please check the parent's communication board. This information will give you up to date center information, licensing information, daily schedules and or menus for the week. Parents will be informed when pesticides are used in the Center. The posting of License Dina's Child Care and Preschool License will be posted on the Parent's Communication board. Parent Concerns: Dina's Child Care Before and After School Program is dedicated to developing and maintaining the highest levels of Early Education care for your children. We want to hear from you if you have any concerns. Talk to your child's teacher with concern and we will try and find a resolution. If your concern is not resolved to your satisfaction, please contact the center, Director. The center will communicate any problems or concerns that may arise in a way that is in the best interest of the child. When coming to the center for a conference, please call in Parent Handbook / Information of Policies and Procedures 12 advance so that we can plan the conference. Communication with the Child's Teacher the Child's teacher will verbally describe to the parent of the child what the child experienced at childcare through daily communication with the

parents. We will set aside time during the year for the designated purpose of Parent-Teacher Conferences. Additional conferences with teachers or the Center Director may be arranged at the parent or teacher's request. We welcome your comments, suggestions and questions always. We strongly believe that the very best learning environments for children include those which have close ties between the center and the home. Continuity between the teaching staff and parents is imperative. Continuing Obligations The payment obligations of the parent and any refund obligation of the center as set forth in the child care agreement shall survive the termination of this agreement. General Provisions This child care agreement and its' attachments constitute the parties entire agreement regarding the childcare services that will be provided to the child (ren). Any prior agreement, promises, negotiations not expressly set forth in this agreement are not in force or effect; promise or otherwise provided in this agreement. Any modification to the terms and conditions in this agreement is effective only if it is in writing and signed by both parties. Waivers and severability If any term of this agreement is held by

court of competent jurisdiction to be void or unenforceable, the remainder of the agreement shall remain in full force and effect. The waiver or any right for instance does not affect any rights in any other instance and a waiver is not valid unless it is in writing and signed by the wavering party.

Act of Emergency Parent Handbook / Information of Policies and Procedures 13 If the provider is prevented from performing her obligations under this agreement by an act of emergency or by any other occurrence that is beyond her control, then she shall be excused from any further performance of her obligation under this agreement.

Governing Law This agreement shall be governed by and construed in accordance with the laws of the State of Florida.

Curriculum and Activities We believe that children learn through their experience with the outside world as they play. We want to expose them to a variety of positive, age-developmentally appropriate activities and materials. During play we want to foster their curiosity and growth. We hope to make learning fun, and we believe that children learn best when allowed to explore and discover at their own rate of development. All our classrooms contain the following learning / activity centers.

- Literacy:

reading stories, fine motor development, critical thinking and talking • Math, science and technology: everyday math counting, math vocabulary and numbers, biology and earth science, computers and problem-solving skills. • Art, music and drama • Social Development: caring, sharing, honesty, taking turns, respect, responsibility and self-respect. • Conflict resolution: strategies to deal with conflict, positive interactions and socialization. • Health, wellness and fitness: active games, developmentally appropriate sport games, and nutrition. • Block building • Housekeeping: dramatic Play • Manipulative Areas In addition, activities involving sand and water play, and cooking are on our schedule. Large Group Activities are designed to be interesting and developmentally appropriate for the children, such as school age learning, reading, puppets, music, instruction and reminders about the schedule and or rules and guidelines in the classroom. Free Choice Parent Handbook / Information of Policies and Procedures 14 Children will have options from several activities in the classroom that give the child leading in unstructured learning. Small Group and Individual Activities Small group activities can be initiated by the teacher and or initiated by the

children themselves. Outside Play Games, toys, individual play and group play will be encouraged. Guidance and Discipline Policy at Dina's Child Care Before and After School Program discipline provides an opportunity for growth and learning. Dina's Child Care Before and After School Program uses a variety of techniques to help the children resolve conflicts. These methods vary depending on the age of the child and the situation. All the teachers will stress problem solving skills and instill an intrinsically motivated sense of right and wrong. Teachers use the following techniques when dealing with conflict situations. The parents, teacher and center Director all agree that they will communicate and try and resolve any problems and or concerns that may arise. All parties will keep in mind that the best interest of the child will be the most important factor when making decisions. We Do • Praise, reward, and encourage the children. • Safety first • Reason with and set limits for the children, the children are given basic clear and concise limits to guide their behavior. Boundaries and expectations expand with the children as they develop in their emotional maturity. • Consistency / setting limits and expectations that are consistent

across all classes and all adults respond in a similar way to conflict situations.

- Tone / firm yet kind to be delivered by intervening adults reinforcing the child's sense of security letting the children know that the situation is under control.
- Model appropriate behavior for children. Teachers and Staff clearly demonstrate compassionate, caring behaviors that set an example for the children to follow.

Parent Handbook / Information of Policies and Procedures 15

- Redirection, a request to stop negative behavior is accompanied by a suggestion for an appropriate behavior to replace it. We show the children that we can accept, control and express feelings in a direct and non-aggressive way. We help the children deal with their intense emotions; we will not punish, threaten or withdraw from them.
- Modify the classroom environment to prevent problems before they occur.
- Listen to the children.
- Provide the children with natural and logical consequences of their behaviors
- Treat the children as the unique individuals with respect for their needs, desires and feelings.
- Explaining and teaching in a conversation with the children on their developmental age-appropriate level. Teachers will design the physical environment to minimize conflict

with the children. There will be a variety of toys and materials for groups of children. We will define classroom and outdoor areas clearly so that the children can be involved in active and quiet play. We will strive to maintain an appropriately calm level of stimulation. Teachers will maintain developmental age-appropriate expectations for the children's behavior. The teachers will attempt to minimize unreasonable waiting and transition times. We will strive to limit the length of large groups and teacher-directed activity times according to children's developmental levels. We will give the children blocks of uninterrupted time during the day in which they can make their own activity choices. Teachers will closely monitor and observe the children, supervising the children's activities. The teachers will often intervene and guide children before situations escalate. Teachers will help the children verbalize their feelings, frustrations and concerns. The teachers will help the child describe problems, generate possible solutions, and think through logical consequences of their actions. The teacher is to be a helper in positive problem solving. We want to teach the children to value cooperation and teamwork. We want to help the children learn

peaceful approaches to interactions with each other. Children whose behavior endangers others will be supervised away from the other children. (This is not time-out) A teacher will help the child move away from the group and then help Parent Handbook / Information of Policies and Procedures 16 the child process the problem verbally. A teacher will stay close to the child that is emotionally out of control and needs private time to regain composure. Discipline, guidance, will always be positive, productive and immediate when the child's behavior is inappropriate. No child will be humiliated, shamed, frightened, or subjected to physical punishment or physical or verbal abuse by any staff member. When a pattern of behavior persists that endangers self, others or property, or significantly disrupts the program, we will work with a child's family to find solutions. This could possibly include referral for outside services or being dismissed from the program. We Do Not • Spank, shake, bite, pinch, push, pull, or otherwise physically punish a child. • Make fun of, yell, threaten, make sarcastic remarks, use profanity or otherwise verbally abuse the children. • We do not shame or punish for bathroom accidents. • We do not deny food or rest as

punishment. • Relate discipline to eating, resting or playing outside. • Leave the children alone, unattended or without supervision. • Allow any discipline by another child. • Allow any criticism of the child's parents, families or any ethnic groups.

Termination for Challenging Behavior Dina's Child Care and Preschool does not want to make it a practice to suspend or remove children from the program. However, Dina's Child Care and Preschool does reserve the right to do so if behavior is not conducive to the safety and wellbeing of other children enrolled in the program or your own child's personal safety. The child care also reserves the right to terminate services for inappropriate behavior of parents or guardians. The child care provider can terminate this agreement without prior notice for the above mentioned due to misconduct or a breach of this agreement by the parents and or child.

Biting Policy, we realize that biting can be a big concern, and we strive to always minimize biting behavior. Teachers and staff are trained to recognize triggers and how to prevent and decrease incidents. Kindergarten any biting children, during early childhood. While we feel that biting is never the right thing for school age to do, we know that

they bite for Parent Handbook / Information of Policies and Procedures 17 a variety of reasons. Children are sensory learners and often explore orally. Children of any age often become frustrated because of not being able to communicate. Impulse control can also lead children to bite as a way of making their needs known. If your child is bitten or bites; you and the parents of the other child will receive a report of the incident. Office staff will discuss the incident report with you while keeping information confidential. No matter what the cause, biting in a group situation causes strong feelings with all involved. It does help, however, to be aware of the potential problem before it happens, and to form a plan of action if it does occur. Before biting occurs:

- Discuss the issue of biting with all parents at the time of enrollment.
- Distribute written policy to all families and include it in the enrollment packet.

We follow biting incidents as follows:

1. Care and comfort the child who was bitten.
2. Assess and clean the wound (soap, water etc.) using universal precautions.
3. Teacher, Director and parents will have a conference to discuss possible changes in the child's routine and or family. Schedule follow-up meetings and telephone conversations as needed.

The teacher will provide the parents with a handout with strategies to reduce biting. If necessary, parents will be referred to local experts for further assistance/evaluation such as a pediatrician or local health department.

4. Help the child who bites learn other appropriate behavior. The teacher will shadow the child that is exhibiting biting behavior until the parents pick up the child.
5. Both parents will be notified of the incident, the biter and the child bitten. The parents of the child who bites will be given educational materials regarding biting. The staff will document each biting incident. A copy of the biting incident will be given to each parent; the child's name that is biting will be kept confidential.
6. The child that is biting will be picked up by the parents and taken home the day of the biting incident. A written plan will be put into place that is agreed upon between the parents, child's teacher and Director before the child is allowed to return to the center.

Parent Handbook / Information of Policies and Procedures 18

1. All incidents of biting will require an incident report. Communication with the parents will be daily.
2. The purpose of developing a plan for the child will help consider circumstances that led up to the incident.

The needs of both the child biting and the child bitten will be considered. 3. Daily evaluation will be documented on any child that exhibits biting behavior. 4. If a child continues to bite the child will be withdrawn from the center a put on a waiting list until the child has matured and grown past the biting phase. Documentation 1. Daily documentation for any individual biting incident will be in both the children's file and copies of the documentation given to the parents. Confidentiality We will maintain confidentiality and respect the family's right to privacy, refraining from disclosure of confidential information and intrusion into the family life. Children's records beyond family members, program personnel and consultants having an obligation to confidentiality shall require familial consent. (Except in cases of abuse or neglect) Health and Safety California Penal Code requires any Child Care provider (includes teachers, licensed child care workers, Directors, foster parents and group home personnel), medical practitioner, or employee of a child protection agency who has knowledge or observes a child or suspects the child has been a victim of child abuse, to report the known or suspected instance of abuse to protective agency

immediately. A phone call and written report will be filed within 36 hours of receiving the information concerning the incident. To report child abuse in Merced County call (209) 385-3104 during working hours, Monday through Friday, 8:00 am - 5:00 pm. For evenings and weekends contact (209) 722-9915

Immunizations Prior to admission to the center, children shall be immunized against diseases as required by the California Code of Regulations, Title 17. Children entering in the Child Care program should have a minimum of 4DPT, 3 Polio, 3 Hepatitis B, 2 Hepatitis A and 1 MMR and at Parent Handbook / Information of Policies and Procedures 19 least 1 HIB 9 both must be on / after the first birthday and 1 Varicella on / after first birthday or history of chicken pox. Physical and TB tests Health physical form and TB tests are expected prior to enrollment. All this immunization will be already in the school system. If your child does not attend any public schools or any will require upon enrollment. Immunization exemptions are allowed for medical reasons where the physician provides a written statement that an immunization(s) should not be given and specifies how long this exemption is expected to be needed. Bathroom, hand washing sink

and water are available to the children at any time

Daily Health Check A daily health inspection of each child is made by the child's teacher. In the event a child is not feeling well. Bathroom staff will be available for this child to use. Space will be available for the child to rest while the child is picked up. The teacher will check for any observable signs of illness. We do not accept children that are ill. When a child has been ill, he should not return to the Center until he/she has been without symptoms for at least 24 hours. If a child has a communicable disease (i.e., chicken pox, impetigo, strep throat, head lice, measles, etc.) a doctor's permission will be required before readmission to the center. Please notify the center should your child become sick with a contagious illness so that the other parents can be notified. The center will, in turn, notify parents of other children enrolled in the center that have been exposed to the communicable disease. Furthermore, if any child in the center becomes afflicted with a disease declared by the Commission for Health Services to be reported, the center Director will notify the local Health Department. An exposure notice will be sent out with appropriate preventative measures as directed by the Merced County

Department of Public Health. Illness after Arrival

If the child gets sick or ill during the day, he/she will be separated from the other children until the parent or authorized person picks up the child. The parent and or authorized person will be contacted by phone that the child is sick and needs to be picked up from the Center within (1) one hour. Parent

Handbook / Information of Policies and Procedures

20 Illness and or Injury If a child becomes ill or is injured / including dental / at the Center he/she will be cared for with the following guidelines that have been established. Teachers are taught emergency procedures by the American Red Cross. EMSA•

Center Staff shall immediately notify the child's parent / guardian if the child becomes ill or sustains an injury more serious than a minor cut or scratch. •

The parents will receive a written report of the illness and or injury, and the report will include a report of the care that was given. • Center Staff will obtain specific instructions from the parent or guardian on the phone regarding the action that needs to be taken when the parent is contacted. • If the parent or guardian is unavailable at the time of the emergency and the illness or injury should warrant immediate medical attention, the medical

professional and or hospital in closest proximity to the school will be used. • Staff will consider preferences in the child's folder as to medical attention as well as the extent of the illness / injury and distance involved. • If the child is ill and requires isolation the child will be isolated until the parent or authorized person removes the child from the center. • In case of a life-threatening emergency the Emergency Medical System (911) will be used. First Aid Kit A first aid kit is maintained in the Center Director/Teacher areas and on the Center's playground. The teachers will be provided with boobo first aid kits. For simple injuries not requiring medical attention, a supervising teacher or the Director/Teacher will administer simple first aid and an incident / injury report will be completed and filed in the child's folder. The parents will receive a copy of this incident report. All regular staff members are trained in Basic First Aid and CPR EMSA. Parents are welcome to stop by during their lunch or break time if a child needs any medication to be given. **Assist parents in being present while parents give their child medication during parent break time.** School age children's parents are responsible for their child medication. During the

Parent Handbook / Information of Policies and Procedures

school year a child will be designated to a school parent will have to make arrangement during those hours with their child local school. **We do not provide or serve any medication**

Outside Play All children play outside weather permitting. If your child is not well enough to go outside, please keep him/her at home. No Nit Policy Parent

Information of Policies and Procedures 22 Dina's Child Care Before and After School Program has a no nit policy. This policy is intended to keep the child's lice and nit free. Head lice are the most common communicable disease. Parents can help by conducting routine screenings to check for lice or nits. Should your child contract lice or nits, please inform our staff. The no nit policy encourages each family to do its part at home with routine screening, early detection, accurate identification and thorough removal of lice and nits.

Establishing consistent guidelines and educating the public about procedures in advance of outbreaks helps minimize inappropriate responses. Early intervention provides the needed assurance for those who have successfully eliminated an infestation that everything possible is being done to prevent new outbreaks when children return to groups where close contact is inevitable. Should there be an outbreak of lice, parents will be notified in writing. We will properly treat the Center. Our priority is the safety and well-being of the

Parent Handbook / Information of Policies and Procedures

children in our program. **Non-Smoking Environment** This is a non-smoking center. There will be no smoking anywhere on the premises. Cigarette butts are not to be discarded in the driveway, yard, planters, etc. Please respect this. **Cell Phones** Please do not be on your cell phone when dropping off and or picking up your child! **Food Service** • Food selection, storage preparation and service will be safe and healthful and of the quantity and quality necessary to meet the needs of the children. • Meal service is provided by • Between meals, and snacks will be available for all the children. Snacks will include servings from two or more of the four major food groups. •

We will prepare the food on site menus will be in writing and posted one week in advance. • Teachers Aide will assist to Prepare the snacks and Lunch will be provided on site.

Pesticides and similar toxic substances will not be stored in the food. • Soaps and cleaning products will be stored in a locked container away from food sources. • The kitchen and food areas will be kept clean. • All food shall be protected against contamination. **Parent Handbook / Information of Policies and Procedures 23** • All meals and or snacks that are served meet the nutritional guidelines established by the U.S. Department of Agriculture for the Child Care Food Program. • Meals are served during the daily schedule. **Food Allergies** Alternate meals are served to children that have identified and documented food restrictions for health reasons. These

Parent Handbook / Information of Policies and Procedures

food restrictions (allergies) will need to be identified on the medical form by your child's physician. Food allergies are posted in the classrooms so that all staff are aware of the food restrictions.

Transportation

- Only drivers licensed for the type of vehicle operated will be permitted to transport children.
- All vehicles used to transport children will be maintained in a safe operating condition.
- If it is necessary to transport your child, all seat belt and car seat laws will be adhered to.
- Parents will sign a Transportation Authorization Form for each child.
- If a field trip is scheduled, parents and or guardians will be notified in advance. A permission slip will be available in advance of the field trip for each specific trip informing you of the destination, time and date. We will require a signature for each individual field trip.

Emergency Procedures for relocating children / Also posted in the child's classroom

Fire and Emergency disaster drills are scheduled monthly to ensure the staff and Center participants are prepared in case of an emergency. In the case of an actual emergency parents will be notified of their child's wellbeing as soon as possible. If your child's site must evacuate due to an emergency, they will go to the site listed on the "Emergency Care and Disaster Plan" located on the Parent Board and in the child's classroom. In case of a fire drill or practice, the children will meet at the designated location. Attendance will be taken, and the amount of time taken to evacuate will be

Parent Handbook / Information of Policies and Procedures

noted and recorded before the children are guided back into the building. We will exit through doors and come out Parent Handbook / Information of Policies and Procedures 24 through the front gate. The children will wait with an adult in front of the childcare facility away from all danger or cross the street carefully to the park next to the building.

Earthquake Drill Children become aware and are taught the term "Duck and Cover" immediately after the teacher directs the children to go under a sturdy table. This is practiced monthly. • Responsible for the following

(please check) _____ Extra set of clothes.

I (we) are signing to witness that we have read the information in the Parent Handbook and understand the policies and procedures. I have met with the Center Director/Teacher and discussed any questions or concerns.

Parents Print name

Parent Handbook / Information of Policies and Procedures 25

Signature _____ Date

_____/_____/20_____
Parent Handbook / Information of Policies and Procedures 6 Dina's Child Care and Preschool
36 West Geard Ave Suite B Merced, California 95341 Phone Number: 209.259-5054

Parent Handbook / Information of Policies and Procedures

Parent Handbook Receipt Child's Name: _____

1. I have received a copy of the Parent Handbook and agree to abide by the rules, regulations, and requirements of Dina's Daycare Before and After school Program.

2. I have read all the forms and information, including Admissions Policies and/or Enrollment Agreements and all subsequent forms that are a part of the enrollment application packet.

Parents Print name _____

Signature _____

Date _____/_____/20_____

Parent Handbook / Information of Policies and Procedures 27
Procedure for Authorization of Person to Transport Your Child / Children Parent and or guardian are responsible for transporting your child / children to and from the Child Care. The Center may provide transportation for your child / children if arrangements are made to pick from Elementary and Middle schools around the area Occasionally, we need to take your children on a field trip to the closes park and will provide the transportation. We require all age-appropriate

Parent Handbook / Information of Policies and Procedures

safety car seats and children to be placed in the vehicle according to the child safety laws of California. Children are required to always wear safety belts. We carry a notebook with a duplicate copy of emergency information when we are away from the Center. If there is an emergency you will be notified, your child will be cared for and we will take the steps needed to care for the child / children. I the Parent and or Guardian give my permission for routine transportation of my child. I give my permission to Dina's Child Care Before and After School Program to video tape and or photograph my child while attending Dina's Child Care Before and After School Program.

Dina's Child Care Before and After School Program

Date _____

I _____ give permission

for _____ Parent's name Child's Name
(Parent's signature) Permission to transport is valid for

Parent Handbook / Information of Policies and Procedures

_____ to _____. (Up to 12 months) * This form is not to be used for field trips. We will send individual field trip notifications.